



# Grades 2-3 Holiday Bingo Challenge 2020

*Are you up to this Bingo Challenge? We have confidence that you are!  
Complete as many learning activities as you can over the Thanksgiving break.*

*Ask an adult to initial each box once completed. Then return the Bingo Challenge card and evidence to your teacher.*

| B   | I  | N   | G   | O  |   |   |   |   |   |   |   |  |  |
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| <p><b>ELA:</b> Using Read for 15-20 minutes about something you want to learn more about.</p> <p>Write 3-5 sentences about what you learned. Share this information with a friend or family member.</p>   | <p><b>Math: Dice Game</b><br/>Materials: one die and paper. Roll the die six times. Choose if you want the roll to be tens or ones.<br/>Ex. Roll 3...write 3 or 30. Find the total sum of the 6 rolls. The sum closest to 101 wins.<br/>Another version is to choose if you want the roll to be hundreds, tens, or ones. Ex. Roll 3...write 3, 30, or 300. The closest sum of the 6 rolls to 501 wins.</p> | <p><b>Be creative!</b><br/>Build something with things you have around the house. It could be with boxes, cardboard tubes, blocks, Legos, or arts and crafts materials. Write 3-5 sentences about your creation or video yourself telling about it. Describe what it is and how it is used.</p>   | <p><b>ELA:</b> Take a photograph or sketch/draw a picture of someone doing something kind for someone else.</p> <p>Write or type on the computer 3-5 sentences describing what is happening. Include details that tell about what your photograph or sketch shows.</p>  | <p><b>Science: Sketch a Shadow:</b> Find your favorite toy. Place it in the Sun with a piece of paper behind it. Sketch the shadow of the toy at different times of the day. How does the drawing change over the course of the day? Why do you think this happens? Tell someone.</p>  |   |   |   |   |   |   |   |  |  |
| <p><b>Science: Refraction Arrow:</b><br/>Draw an arrow on a piece of paper. Fill a glass half full of water. Place the glass in front of the arrow and observe the arrow from different sides. How did the arrow change? Why do you think this happened? Write your reason on the back of this paper.</p>   | <p><b>ELA: Work on Istation or myON</b> for 15-20 minutes on one day.</p> <p>OR</p> <p>Read a book for 15-20 minutes.</p>  | <p><b>Math: Reach the Sum of 15</b><br/>Be the first player to reach a score of exactly "15". Player 1's turn: Player 1 places their initials below a number. Player 2's turn: Player 2 places their initials below a different number. Play continues until a player reaches the sum of 15 using any number of addends or combination of numbers.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table> | 1   | 2  | 3 | 4 | 5 | 6 | 7 | 8 | 9 | <p><b>Science:</b> Choose an animal that you want to learn more about. Read about it on the computer or from a magazine or book. Write 5 facts that are interesting about the animal. Share your information with a friend or family member.</p> | <p><b>MATH:</b> Complete at least 5 lessons on <b>Dreambox</b> or <b>iReady</b> (depending on what your school uses.)</p> <p>Check them off as you go.</p> <ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> </ol> |
| 1   | 2  | 3   | 4   | 5  | 6 | 7 | 8 | 9 |   |   |   |  |  |
| <p><b>ELA:</b> While you are reading for enjoyment this break, write down 5- 10 words that you came across that you did not know how to say or what they meant. Try to find out how to say them and their meanings.</p>   | <p><b>Be Thankful:</b><br/>Decorate a "Gratitude Container." You could use a jar or box or basket. Encourage each family member/friend to add a slip of paper to the jar each day telling what they are thankful for. Talk about it as a family.</p>   |   | <p><b>ELA:</b> Pick your favorite toy, doll, stuffed animal, or action figure. Do a "Show and Tell" video telling why it is your favorite. OR, tell your friend or family member why it is so special to you. Be sure to use lots of specific details!</p>  | <p><b>Get Active:</b><br/>Listen to some music. Dance or move your body to the music. Think about some words you can use to tell how the music made you feel. Talk about it with someone in your house.</p>  |   |   |   |   |   |   |   |  |  |
| <p><b>Science: Sortify Animals:</b><br/><a href="https://www.brainpop.com/games/sortifyanimals/">https://www.brainpop.com/games/sortifyanimals/</a><br/>Click on the link to go to the game area in Brain Pop. Play the Sortify Animals game by placing the animal picture cards in the buckets at the bottom by what makes them similar and different.</p> | <p><b>MATH: PLAY</b> at least three levels of Kakooma, either addition or multiplication.<br/><a href="https://tinyurl.com/y5ey7vaq">https://tinyurl.com/y5ey7vaq</a><br/>For addition: In each shape find the one number that is the sum of two other numbers.<br/>For multiplication: In each shape find the one number that is the product of two other numbers.</p>                                    | <p><b>Science: Nature Journal:</b><br/>Create a nature journal by observing and drawing objects outside. (Examples- leaves, rocks, animals, insects, trees/plants). Label the objects with something that you know about them. Share your journal with a family member. What is the difference between opinion and observation?</p>   | <p><b>MATH:</b> Ask your parents for a handful of coins that you can use. These can be real coins or "toy coins."<br/>See how many different combinations you can make. Make two piles and tell someone how much is in each pile and which pile is worth more. Try a few more times with different amounts.</p> | <p><b>Science: Rock Collecting:</b> Collect different types of rocks in your neighborhood. Choose a way to sort your rocks and explain to a grown-up how you sorted your rocks (size, shape, color, luster (shininess), texture, minerals or no minerals, etc.). Sketch your rock sorting collection in your nature journal.</p> |   |   |   |   |   |   |   |  |  |
| <p><b>ELA:</b> Design a bumper sticker about a book you have read this year that you really liked. Share it with a friend or family member.</p>   | <p><b>Be creative!</b><br/>Draw a picture of your friend or a family member. Write 3-5 sentences about why you think they are special. Share your picture and sentences with them.</p>   | <p><b>Be Helpful:</b><br/>Offer to help a family member or friend with something they need help with. Ask them how it made them feel. Tell them how it made you feel.</p>   | <p><b>Get Active:</b><br/>Run in place for 1 minute. Twist your body side to side 20 times. Do as many jumping jacks as you can in 1 minute. Go outside and play for 20 min.</p>  | <p><b>MATH: PLAY</b> Get Out of My House at least two times. Go to <a href="https://video.link/w/yf4vb">https://video.link/w/yf4vb</a> to learn how to play. Virtual deck of cards: <a href="https://tinyurl.com/wfvz7xn">https://tinyurl.com/wfvz7xn</a>.</p>   |   |   |   |   |   |   |   |  |  |

**Adult Signature** \_\_\_\_\_

